

Skills Development

In addition to the subject specific knowledge students acquire in their modules, skills development is also included in all modules at the University of Hertfordshire. Over a complete programme of study, an appropriate range of communication, self-management, interpersonal, intellectual and applied skills will have been developed by the students. Details of the knowledge, skills and attributes associated with each module are contained within the Programme Specification and the Definitive Module Documents.

Interpretation of grades

Grade awarded				Interpretation of Grade				
100-point Numeric Grade	Grade Point ¹	19-point Numeric Grade	10-point Numeric Grade	Grade Descriptor		Indicative Classification Descriptor		
90-100 ²	4.50	95 ²	95 ²	Outstanding		1 st Class Honours/ Distinction		
80-89		85	85	Excellent				
75-79	4.25	77	75	Very good				
70-74	4.00	72						
67-69	3.75	68	65	Good		Upper 2 nd Class Honours/ Commendation		
64-66	3.50	65						
60-63	3.25	62						
57-59	3.00	58	55	Clear Pass		Lower 2 nd Class Honours/ Pass		
54-56	2.75	55						
50-53	2.50	52						
				Levels 0, 4, 5, 6	Level 7	Levels 0, 4, 5, 6	Level 7	
47-49	2.25	48	45	Marginal pass	Marginal fail	3 rd Class Honours/ Pass	Not applicable	
44-46	2.00	45						
40-43	1.75	42						
37-39	1.00	38	35	Marginal fail	Clear fail	Not applicable		
34-36	0.75	35						
30-33	0.50	32						
20-29	0.25	25	25	Clear fail				
0-19	0.00	10 0	10 0	Little or nothing of merit				

1. Module Boards award grade points alongside numeric grades for all modules from 2017/18.
2. For classification purposes, a cap of **90** *shall* be applied to all module or short course numeric grades contributing toward the average numeric grade used to determine Honours classification and for conferring University awards ‘with Distinction’ or ‘with Commendation’.

Module results recorded on the previous UH alphanumeric scale have been converted for classification purpose according to a standard table which includes mapping the highest alphanumeric grade of A1 to 78%.

From September 2010 academic levels 1, 2, 3 and M have been redefined as 4, 5, 6 and 7. Previous module codes remain unchanged with their corresponding levels identified.

For further information on grading, Grade Point Average and if there is a grade or status code that does not appear to be listed, please refer to the following guidance note via the link below.

External website:

https://go.herts.ac.uk/student_assessment_guidance

<https://go.herts.ac.uk/gpa-system>

Internal site:

<http://www.studynet.herts.ac.uk/go/studentguidance>

The following status codes may also be used:		The following table equates University credit points to credits gained through ECTS:	
Status Code	Description	UH Credit points	ECTS
P	Passed	5	2.5
P(REF)	A module or short course passed at referral.	10	5
P(REN)	A module or short course passed at re-enrolment, or where an alternative module to a failed module has been passed.	15	7.5
COMP	Compensated pass.	20	10
FREFE	Fail, referred in examination.	25	12.5
FREFC	Fail, referred in coursework.	30	15
FREFB	Fail, referred in both coursework and examination.	45	22.5
FRENE	Fail, re-enrol in examination.	60	30
FRENC	Fail, re-enrol in coursework.		
FREN	Fail, re-enrol.		
FNFA	Fail, no further attempts.		
DEFE	Deferred in examination.		
DEFC	Deferred in coursework.		
DEFB	Deferred in both coursework and examination.		
AT	Attendance Only.		
C	Competent (approved modules and short courses only)		
N	Non-competent (approved modules and short courses only)		
APCL	Credit for certified learning which has been achieved prior to entry onto the programme		
APEL	Credit for prior experiential learning which has been assessed.		

Student enquiries should be directed towards the School.
To check the validation of information on this form, please email aqo@herts.ac.uk